

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Kenmont Primary School
Pupils in school	217
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£120,000
Academic year or years covered by statement	2020-21
Publish date	20 July 2021
Review date	Spring 2022
Statement authorised by	Julie Howarth
Pupil premium lead	Karen Roberts
Governor lead	Wendi Webber

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	82.4% at ARE (internal data)
Writing	70.6% at ARE (internal data)
Maths	70.6% at ARE (internal data)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	64.7%
Achieving high standard at KS2	12%
Measure	Activity
Priority 1	All staff attend meeting re. Rosenshine principles, feedback and talk partners
Priority 2	Maths Hub, focus on deliberate practice
Barriers to learning these priorities address	Long-term memory; consolidating number fact recall; mathematical vocabulary
Projected spending	£600

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pandemic – no external assessments	
Progress in Writing	Pandemic – no external assessments	
Progress in Mathematics	Pandemic – no external assessments	
Phonics	Pandemic – no external assessments	
Other		

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Pupil premium teacher focus KS1 phonics and maths and EYFS phonics and reading
Priority 2	Develop oracy in EYFS
Barriers to learning these priorities address	KS1 insecure phonics knowledge and understanding of place value. EYFS lack of opportunities to learning to read and phonics
Projected spending	£38,480

## Wider strategies for current academic year

Measure	Activity
Priority 1	Pupil premium teacher focus maths KS2 and Autumn Term maths and writing
Priority 2	KS2 impact of lockdown and need to consolidate prior knowledge.
Barriers to learning these priorities address	Need to consolidate understanding of the 4 operations, recall of number facts and articulation of reasoning
Projected spending	£106,613

## Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Lockdown	Working online and sending out maths booklets
Targeted support	Attendance at school due to need to isolate	Training TAs and teachers to work online with key groups
Wider strategies	Lack of technology	DfE providing Chromebooks

### Review: last year's aims and outcomes

Aim	Outcome
To increase numbers of pupils at ARE for maths KS2	No external tests
To increase numbers of pupils at greater depth for maths KS2	No external tests
To increase numbers of pupils at ARE for maths KS1	No external tests

**Internal note: total expenditure 20-21 : £145,693**

**Income: PP: £121,000**

**Catch-Up funding: £13,000**

**Plus carry forward**