

EYFS - Reading Progression

	Nursery	Reception
Guided Reading Books	<ul style="list-style-type: none"> *selection of pictures *picture books 	<ul style="list-style-type: none"> *Bug club books *phonically decodable books
Decoding	<ul style="list-style-type: none"> *hears and discriminate between sounds *hears and says the some sounds in words. *begins to orally blend sounds in simple cvc words. *recognises familiar words and signs such as own name and advertising logos. 	<ul style="list-style-type: none"> *can segment the sounds in simple words *can blend sounds in simple words together * knows which sound represent some letters *use phonic knowledge to decode regular words and read them accurately.
Understanding	<ul style="list-style-type: none"> *listens and joins in with stories and poems *demonstrates understanding when talking with others about what they have read 	<ul style="list-style-type: none"> *listens and joins in with stories and poems *demonstrates understanding when talking with others about what they have read expressing likes and dislikes
Retrieval	<ul style="list-style-type: none"> *describes a story setting, event and principal character 	<ul style="list-style-type: none"> *identify and describe story settings, characters and main events in stories *uses vocabulary and forms of speech that are increasingly influenced by their experiences of books
Prediction	<ul style="list-style-type: none"> *joins in with repeated refrains and anticipates key events and phrases in rhymes and stories 	<ul style="list-style-type: none"> *joins in with repeated refrains and anticipates key events and phrases in rhymes and stories *suggests how a story might continue *suggests how a story might end
Power of reading and power of pictures <small>N.b These poems are suggested texts and may change</small>	<ul style="list-style-type: none"> *What the Ladybird Heard Julia Donaldson *Naughty Bus Jan and Jerry Oke *Bedtime Monsters Ed Vere *Billy's Bucket Kes Gray *Biscuit Bear Mini Grey *No Dinner Jessica Souhami 	<ul style="list-style-type: none"> *Emily Brown and the Thing Cressida Cowell *Man on the Moon (a day in the life of Bob) Simon Bartram *The Bee who spoke Al MacCuish * I will not ever NEVER eat a tomato Lauren Child
Range of Reading	<ul style="list-style-type: none"> *shows an interest in illustrations and print in books and print in the environment *looks at books independently *begins to read simple words 	<ul style="list-style-type: none"> *shows an interest in illustrations and print in books and print in the environment *looks at books independently *begins to read simple sentences *reads some common irregular words

<p>Poetry</p> <p>N.b These poems are suggested texts and may change</p>	<p>*Range of nursery rhymes including</p> <p>*Hickory Dickory Dock</p> <p>*Twinkle Twinkle Little Star</p> <p>*Humpty Dumpty</p> <p>*Little Miss Muffet</p>	<p>*Range of nursery rhymes including</p> <p>Grand Old Duke of York</p> <p>Jack and Jill</p> <p>Sing a Song of Sixpence</p> <p>&</p> <p>If you should meet a crocodile</p> <p>The Tadpole</p> <p>The Pancake</p> <p>Christine Fletcher</p> <p>Elizabeth Gould</p> <p>Christina Rossetti</p>
<p>Poetry & Performance</p>	<p>*enjoys rhyming and rhythmic activities</p>	<p>*enjoys rhyming and rhythmic activities</p> <p>*shows awareness of rhyme and alliteration</p> <p>*continues a rhyming string</p>
<p>Non fiction</p>	<p>*enjoys listening to non-fiction texts</p>	<p>*enjoys listening to non-fiction texts</p> <p>*knows that information can be retrieved from a non-fiction book</p>