

Remote Learning Strategy

As a school, we have identified and planned for a number of scenarios which may cause disruption to pupils' education (See Appendix 1).

Access to technology

The majority of learning will take place online through Google Classroom (from Reception to Year 6). Nursery will have access to an online programme called Busy Things through LGfL, logins will be provided by the school office.

Kenmont Primary School has a set of Chromebooks to ensure that all pupils will be able to access learning through Google Classroom. These are for pupils who do not have access to a computer at home and will be prioritised from Year 6 down.

Please notify the school office if your child does not have access to a computer so we are able to provide technology quickly in the event it is required.

Parents will be required to sign a release form taking responsibility for the Chromebook for the duration of the period of isolation. This will be provided by the School Office.

Curriculum

The learning posted on Google Classroom will continue to follow the curriculum which is/should be taught in school that day and week.

Pupils will have a consistent weekly timetable, covering a range of subjects (see Appendix 2 for timetables). Lessons will be of the equivalent length of a normal school day.

Lessons will follow the same format as within school. Teachers will pre-record some videos as a start to the learning to ensure high quality explanations. Other lessons will be linked to Oak Academy resources and BBC Bitesize recorded lessons. Additional, bespoke, support will be provided for children who have special educational needs.

Staff will monitor the Google Classroom to check for understanding, explain misconceptions and answer questions. We ask parents to ensure that pupils do not use the 'chat' function for conversations other than questions regarding the curriculum work.

Work will be 'turned in' through Google Classroom to allow teachers to provide feedback either individually or as a whole group.

Science, History and Geography will continue following the planned curriculum. Curriculum coverage and content will remain the same as it would be in school.

Appendix 1: Identified Scenarios

A pupil has symptoms and is self-isolating awaiting a test

Likely timescale: 3-10 days, until a negative test result is confirmed, or pupil has completed 10 days of self-isolation

Remote learning:

- A pack of short-term materials to be made available if pupil has no access to digital technology.
- Teachers will post core lessons on Google Classroom (Reading, Writing, Maths plus one other curriculum lesson per day)
- Staff will ensure contact with the teacher Google Meet at least weekly.

If the pupil is unwell, there will be no expectation for learning to be completed until well enough to do so.

A family member of a pupil is awaiting the results of a test and the child is self-isolating as part of that family

Likely timescale: 3-14 days, until a negative test result is confirmed, or pupil has completed 14 days of self-isolation

Remote learning:

- A pack of short-term materials to be made available if pupil has no access to digital technology.
- Teachers will post core lessons on Google Classroom (Reading, Writing, Maths plus one other curriculum lesson per day)
- Staff will ensure contact with the teacher through Google Meet at least weekly.

A pupil is in quarantine following a holiday

Likely timescale: 14 days

Remote learning:

- Teachers will post core lessons on Google Classroom (Reading, Writing, Maths plus one other curriculum lesson per day)
- Staff will ensure contact with the teacher through Google Meet at least weekly.

A pupil has tested positive and is at home

Likely timescale: 10 days from the onset of symptoms (or from the positive test if no symptoms)

Remote learning:

- Teachers will post core lessons on Google Classroom (Reading, Writing, Maths plus one other curriculum lesson per day) which matches the curriculum being taught to their peers.
- Staff will ensure contact with the teacher through Google Meet at least weekly.

The above is based on the pupil being well enough to complete lessons. Teachers will monitor the pupil's wellbeing and only send work home if a pupil is well enough to complete it.

A family member has tested positive and the pupil is self-isolating as a result

Likely timescale: 14 days

Remote learning:

- Teachers will post core lessons on Google Classroom (Reading, Writing, Maths plus one other curriculum lesson per day)

Staff will ensure contact with the teacher through Google Meet at least weekly.

A bubble has been advised to self-isolate

Likely timescale: 14 days

Remote learning:

- Teachers will aim to provide all pupils with a quality education, matched to their curriculum sequence.
- Oak Academy or other online resources e.g. Phonics Bug Club may be used to support learning where this is appropriate.
- Where appropriate, teachers will pre-record videos to enhance the online learning provided through Google Classroom if possible. Core learning will centre on Reading, Writing, Maths plus one other curriculum lesson per day.
- Feedback will be provided on each online activity set. This may be individual feedback or feedback to the whole class through a follow up video e.g. to further explain or set an additional challenge.
- Staff will ensure contact with the teacher through Google Meet at least weekly. This might be individually or in small groups.

School is temporarily closed

Likely timescale: varies – potentially longer term

Remote learning:

- Teachers will aim to provide all pupils with a quality education, matched to their curriculum sequence.
- Oak Academy or other online resources e.g. Phonics Bug Club may be used to support learning where this is appropriate.
- Where appropriate, teachers pre-record videos to enhance the online learning provided through Google Classroom. Core learning will centre on Reading, Writing, Maths plus one other curriculum lesson per day.
- Feedback will be provided on each online activity set. This may be individual feedback or feedback to the whole class through a follow up video e.g. to further explain or set an additional challenge.
- Staff will ensure contact with the teacher through Google Meet at least weekly. This might be individually or in small groups.

A local lockdown closes all schools in Hammersmith and Fulham

Likely timescale: varies – potentially longer term

Remote learning:

- Teachers will aim to provide all pupils with a quality education, matched to their curriculum sequence.
- Oak Academy or other online resources e.g. Phonics Bug Club may be used to support learning where this is appropriate.
- Where appropriate, teachers will pre-record videos to enhance the online learning provided through Google Classroom. Core learning will centre on Reading, Writing, Maths plus one other curriculum lesson per day.
- Feedback will be provided on each online activity set. This may be individual feedback or feedback to the whole class through a follow up video e.g. to further explain or set an additional challenge.
- Staff will ensure contact with the teacher through Google Meet at least weekly. This might be individually or in small groups.

A national lockdown is re-imposed

Likely timescale: varies – potentially longer term

Remote learning:

- Teachers will aim to provide all pupils with a quality education, matched to their curriculum sequence.
- Oak Academy or other online resources e.g. Phonics Bug Club may be used to support learning where this is appropriate.
- Where appropriate, teachers will pre-record videos to enhance the online learning provided through Google Classroom. Core learning will centre on Reading, Writing, Maths plus one other curriculum lesson per day.
- Feedback will be provided on each online activity set. This may be individual feedback or feedback to the whole class through a follow up video e.g. to further explain or set an additional challenge.
- Staff will ensure contact with the teacher through Google Meet at least weekly. This might be individually or in small groups.

Appendix 2: Suggested Timetables

The following timetables are for pupils to follow but they are suggested times and pupils are encouraged to have a break when needed. We recognise that timings will need to be altered if, for example, siblings are sharing devices.

Remote Learning Plan – Nursery <i>Parents can use LGfL learning resources</i>	
Storytime	
Songs and Rhymes	
Number activity	
Creative activity	
Understanding the World activity	
Physical Development	
Use of the online resource – Busy Things (<i>username and password has been shared with Nursery parents</i>)	

Remote Learning Plan – Reception <i>Learning will be set through Google Classroom</i>	
Lesson 1	Maths – pre-recorded video with direct Maths instruction Independent Maths Practice
Lesson 2	Storytime
Lesson 3	Phonics – either pre-recorded video or link to Phonics Bug Club lesson on identified sound Number activities (e.g. flashcards/chanting/rhymes and songs)
Lesson 4	Adult led e.g. Investigation/creative activity/Understanding the World
Lesson 5	Physical Development
	Storytime

Remote Learning Plan – Year 1 <i>Learning will be set through Google Classroom</i>	
Daily Deliberate Practice 9am to 9:30am	Phonics recall Number bonds/Mathletics
Lesson 1 9:30am to 10:15am	Maths – pre-recorded video with direct Maths instruction followed by independent maths practice
Lesson 2 10:30am to 11:15am	Phonics – either pre-recorded video or link to Phonics Bug Club lesson on identified sound
Lesson 3 11:15am to 11:45am	Spelling, Punctuation, Grammar, Handwriting activities
11:45am to 12pm	Storytime
Lesson 4 1pm to 2pm	Science / History / Geography / PSHE / RE / Art
Lesson 5 2pm to 2:30pm	Reading Phonics games
2:30pm to 3pm	Storytime Individual feedback

Remote Learning Plan – Year 2
Learning will be set through Google Classroom

Daily Deliberate Practice 9am to 9:30am	Phonics recall Spelling Shed Number bonds/Mathletics
Lesson 1 9:30am to 10:15am	Maths – pre-recorded video with direct Maths instruction followed by independent maths practice
Lesson 2 10:30am to 11:15am	Phonics – either pre-recorded video or link to Phonics Bug Club lesson on identified sound
Lesson 3 11:15am to 11:45am	Spelling, Punctuation, Grammar, Handwriting activities
11:45am to 12pm	Storytime
Lesson 4 1pm to 2pm	Science / History / Geography / PSHE / RE / Art
Lesson 5 2pm to 2:30pm	Guided Reading
2:30pm to 3pm	Phonics games Storytime

Remote Learning Plan – Key Stage 2 (Years 3, 4, 5 and 6)
Learning will be set through Google Classroom

Daily Deliberate Practice 9am to 9:30am	Times Tables (Times Table Rockstars) Mathletics
Lesson 1 9:30am to 10:30am	Maths – pre-recorded video with direct Maths instruction followed by independent maths practice
Lesson 2 10:45am to 11:45am	Writing – pre-recorded video with direct instruction followed by independent writing activity based on the Power of Reading Text
11:45am to 12pm	Class Novel
Lesson 3 1pm to 1:45pm	Guided Reading
Lesson 4 2pm to 2:45pm	Science / History / Geography / PSHE / RE / Art
2:45pm to 3pm	Grammar, Punctuation and Spelling Feedback