

Writing**Narrative**

Write stories with imaginary settings.

Write stories and plays that use the language of fairy tales and traditional tales.

Write narrative diaries.

Non-fiction

Write labels.

Write lists.

Write captions.

Write instructions.

Write glossaries.

Present information.

Write non-chronological reports.

Poetry

Write poems that use pattern, rhyme and description.

Reading

Listen to traditional tales.

Listen to a range of texts.

Learn some poems by heart.

Discuss books.

Use the class and school libraries.

Communication

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Speak to small and larger audiences at frequent intervals.

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.

Listen to and tell stories often so as to internalise the structure.

Mathematics

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Explore numbers and place value up to at least 100.

Add and subtract using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Use language to describe position, direction and movement.

Use and apply in practical contexts a range of measures, including time.

Handle data in practical contexts.

Science**Biology****Plants**

Identify, classify and describe their basic structure.

Animals and humans

Identify, classify and observe.

All living things

Investigate differences.

Chemistry**Materials**

Identify, name, describe, classify, compare properties and changes.

Look at the practical uses of everyday materials.

Physics**Light**

Look at sources and reflections.

Earth and space

Observe seasonal changes.

Working Scientifically

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

Art & Design

Use experiences and ideas as the inspiration for artwork.

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

Learn about the work of a range of artists, artisans and designers.

Geography

Investigate the world's continents and oceans.

Investigate the countries and capitals of the United Kingdom.

Compare and contrast a small area of the United Kingdom with that of a non-European country.

Explore weather and climate in the United Kingdom and around the world.

Use basic geographical vocabulary to refer to and describe key physical and human features of locations.

Use world maps, atlases and globes.

Use simple compass directions.

Use aerial photographs.

Use fieldwork and observational skills.

History

The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

Significant historical events, people and places in their own locality.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.